

# The Locus of the Effects of Psychological Distance on Memory Specificity: Encoding or Retrieval?

Sanni Zhang, Augusta Burhans, Nina Eyres, and Kyungmi Kim Department of Psychology, Wesleyan University

# Introduction

# **Psychological Distance**

• The degree to which a particular stimulus is removed from a person's immediate, direct experience (Liberman & Trope, 2008)

Dimensions	Proximal	Distal
Spatial	nearby	far away
Temporal	present	past/future
Social	self	other
Hypothetical	likely/real	unlikely/hypothetical

## Psychological Distance and Construal Level

• Construal level theory (CLT; Trope & Liberman, 2003): Psychological distance influences how a stimulus is represented in a person's mind.

Psychological Distance	Construal Level	Representations
Proximal	Low-level construal	Peripheral, concrete, and local information
Distal	High-level construal	Central, abstract, and global information

## **Construal Level and Memory Representations**

- Fuzzy trace theory (Brainerd & Reyna, 1993): Two different types of memory representation parallel the construal levels proposed by CLT
  - Verbatim representation from low-level construal
  - Gist representation from high-level construal

## Psychological Distance and Memory Specificity (Philipps et al., 2022)

- Psychological distance, manipulated during encoding, was found to determine the specificity with which information is remembered.
  - Psychologically *proximal* stimuli produced *verbatim representations*.
  - Psychologically distal stimuli produced gist representations.
- The locus of the effects of psychological distance on memory specificity remains to be clarified.
  - *Encoding*: affecting the way information is initially encoded
  - *Retrieval*: affecting the accessibility of different aspects of information already stored in memory

# Research Question

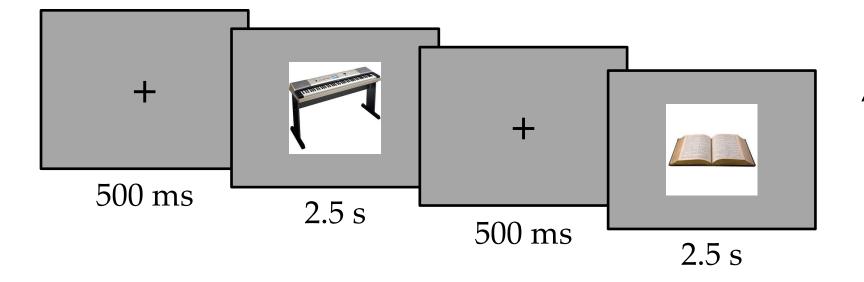
At what stage of memory processing does psychological distance affect memory specificity?

• Do the effects of psychological distance on memory specificity arise at encoding or at retrieval?

# Procedure

N = 47 (24 females;  $M_{\rm age}$  = 18.98); Psychological distance (proximal or distal) as a between-subjects factor

#### **Phase 1: Incidental Encoding**

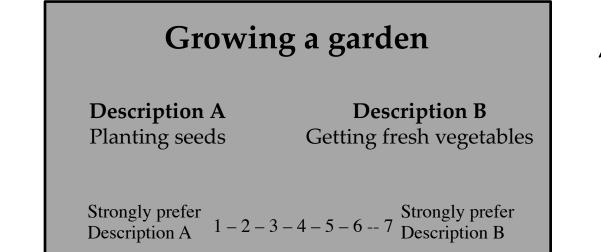


"Does the object fit in a shoebox?"

#### **Phase 2: Writing Task**

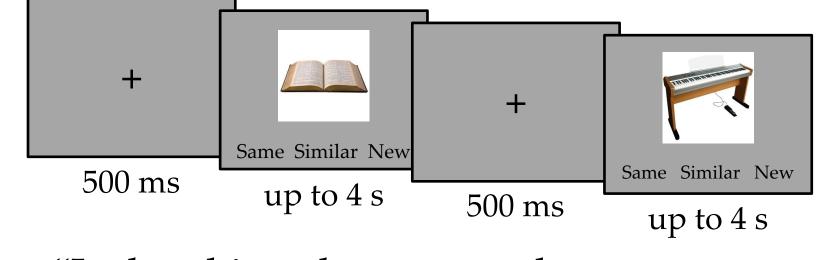
- **Proximal:** "Write about your life *tomorrow*"
- **Distal:** "Write about your life *one year from now*"

#### Phase 3: Behavioral Identification Form (Vallacher & Wegner, 1989)

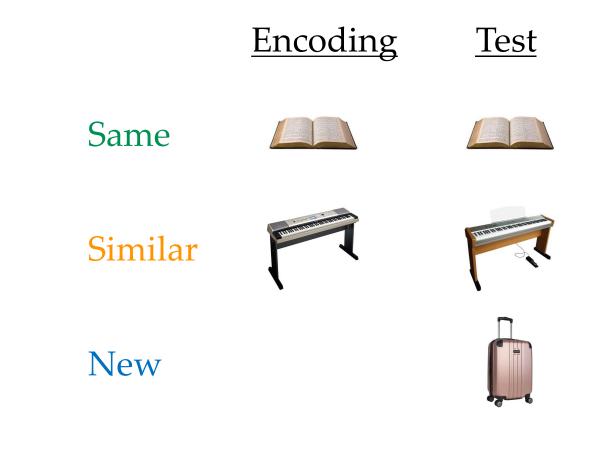


"Which description of the action do you prefer?"

#### **Phase 4: Recognition Memory Test**



"Is the object the *same* as the one you saw previously, *similar*, or *new*?"



# **Phase 5: Mood Ratings**

"How positive or negative (calm or excited) did you feel while completing the writing task on a scale from 1 (negative/calm) to 7 (positive/excited)?"

# Results

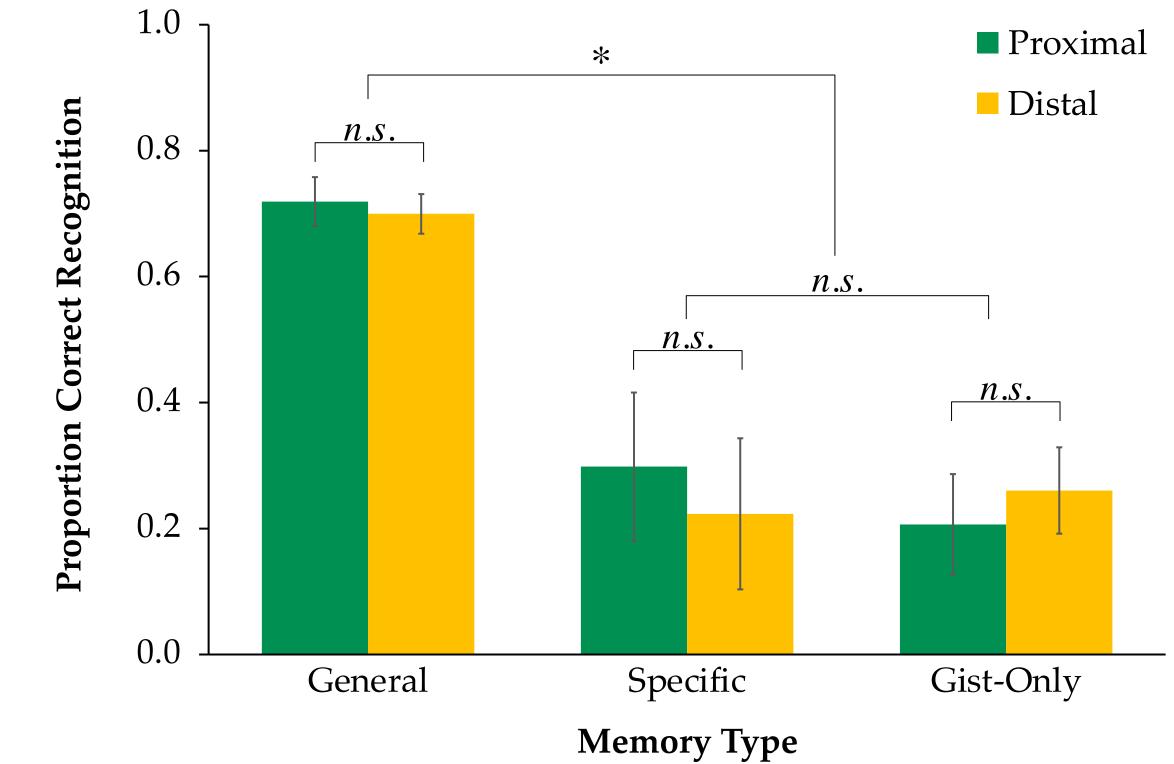
## **Mood Valence and Arousal Ratings**

- **Valence:** Proximal (M = 5.22) vs. Distal (M = 4.79), t(45) = 1.15, p > .2.
- **Arousal:** Proximal (M = 3.39) vs. Distal (M = 3.42), t(45) = 0.07, p > .9.

#### **Behavioral Identification Ratings**

\*higher rating = more preference for high-level construals

• Proximal (M = 3.60) vs. Distal (M = 4.55), t(45) = 2.99, p = .005.



**General:** P("same"/"similar" responses to *same/similar* items) – P("same"/"similar" responses to *new* items)

**Specific:** P("same" responses to *same* items) – P("same" response to *similar* items)

**Gist-only:** P("similar" responses to *same* items) – P("similar" responses to *new* items)

- A significant main effect of Memory Type, F(2, 90) = 17.46, p < .001,  $\eta_p^2 = .28$ .
- No significant main effect of Psychological Distance, F(1, 45) = 0.06, p > .8.
- No significant Memory Type x Psychological Distance interaction, F(2, 90) = 0.26, p > .6

# Conclusion

Psychological distance manipulated after encoding but prior to retrieval does <u>not</u> affect the specificity with which information is remembered.

- Psychological distance does not appear to affect the relative accessibility of different aspects of information already stored in memory at memory retrieval.
  - Rather, the effects of psychological distance appear to operate at encoding, affecting what aspect of information is preferentially attended to and retained.
- With further data collection, the findings of the present study can shed light on the precise mechanisms through which psychological distance affects memory.

## References

Brainerd, C. J., & Reyna, V. F. (1993). Memory independence and memory interference in cognitive development. *Psychological Review,* 100(1), 42-67. Liberman, N., & Trope, Y. (2008). The psychology of transcending the here and now. *Science,* 322(5905), 1201-1205.

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Vallacher. R. R., & Wegner, D. M. (1989). Levels of personal agency: Individual variation in action identification. *Journal of Personality and Social Psychology*, 57(4), 660-671.